



2021- 2022

OPTIONS BOOKLET
Year 10



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INTRODUCTION

Welcome to **The British International School Madinaty's (GEMS BISM)** options process for Key Stage 4. This is an important time for you as this is the first time that you will need to make decisions which will affect your future career paths.

At BISM, we offer you a wide range of IGCSE options for Years 10 and 11. We believe our new IGCSE program is one of the most exciting and adaptable systems available. It mirrors perfectly our intention to try to offer an appropriate curriculum for all students to ensure they reach their university goals for which ever country they choose.

All students will have to complete the 'Core Subjects' during Year 10, they will also choose 3 further IGCSE's from our exciting range of subjects. During year 11 our students can extend their subject range by choosing a further 3 different IGCSE subjects on top of this. This gives all our students the chance to do subjects that will most interest them during Key Stage 4.

We will guide you to help you make the right options choices for you. There is an Options Evening where you will be able to attend with your parents to ask more questions about option subjects and examination requirements for university. After all students will have a scheduled individual counselling session and receive a copy of the options booklet. In addition, take the time to talk to the teachers who run the various courses to make sure you are making the right choices. You should ask your teachers whether they think your choices are suitable for you.

When choosing subjects, think about you, your strengths and what paths you may want to take in your future career; don't base your choices on what your friends are doing or which teachers you like. Take advice from your parents and from your teachers – but at the end of the day, the decision must be yours. You are going to have to work hard at your options for the next two years. If you are unsure about any part of this process, please talk to your Form Tutor or the Assistant Heads, or come and see me. You can also get advice from our examinations officer.

Samantha Daisley
Head of Secondary

KEY DATES

Options Evening at BISM	Monday 7 th December 2020 at 3:30 pm
Initial Option Form Deadline	Wednesday 9 th December 2020
Student Academic Counselling Sessions	Wednesday 9 th December 2020
Final Confirmation of Options Deadline	Sunday 13 th December 2020

CHOOSING OPTIONS – KEY CONSIDERATIONS

A. Quantity

All students will study for a minimum of 8 IGCSEs including English Language and Mathematics. 5 IGCSE's will be studied and examined during year 10 and a further 3 will be taken in year 11.

B. A Balanced Curriculum

It is a good idea to ensure that your choices are broad and balanced – even if you have a specific career in mind. You may change your mind over the next few years. Keeping your curriculum broad ensures that you keep as many doors as possible open. It also shows that you are a well-rounded person. Consider taking a subject that you really enjoy even if it isn't something that you think will be relevant to your career.

C. Do's and Don'ts for Students

When Choosing subjects DO:

- Take your time. Making hurried choices could mean making the wrong choices.
- Think about which subjects you are good at
- Do you enjoy the subject? If you enjoy it, you are more likely to work hard and gain good grades
- Think ahead, see the section below.

But DON'T:

- Worry about your choices. There is lots of advice on offer. Make sure you talk to your Form tutor, the Assistant Head, the teachers for the subjects or myself.
- Choose a subject because your friends are choosing it. They may be more suited to a subject than you – and you will probably end up in a different class to them anyway.
- Choose a subject because you like the teacher. You may not get that teacher for your class.

D. Thinking Ahead

The choices you make now could affect the choices you can make in the future for Key Stage 5, University or your career. You need to make sure that you keep as many doors open as possible. This means that you need to think ahead:

Some A-level choices will require certain IGCSE grades. For example, to study A-level Mathematics you need to obtain at least a level 6. However, there are many subjects where you do not need to have studied the option at IGCSE in order to study it for A-level.

E. Making the Wrong Choice

It is important that you think carefully about your options, as you are undertaking to intensively study the subjects that you have chosen for a year. Every year, some students realise that they have chosen subjects for the wrong reasons. Whilst we will try our best to accommodate requests for change, during September it can be difficult or impossible to change your choices after two weeks into the course and in those circumstances you will need to continue with your choice until the end of the course.

WHAT CAN I CHOOSE?

English Language and Mathematics are compulsory and are studied during Year 10. Students may choose to take either English as a First Language (EFL) or English as a Second Language. Students take 3 optional IGCSE choices in Year 10 and a further 3 in Year 11.

*Please note that Options offered are subject to change according to student numbers.

IGCSE Options available in Year 10 (2021-2022)	IGCSE Options available in Year 11 (2022-2023)
Biology Business Chemistry Computer science French ICT Physics Travel and tourism	Biology Business Chemistry Computer Science French ICT Physics Travel and Tourism Geography History Economics Accounting Art and Design Arabic First Language Arabic Second Language English Literature Sociology *In addition to Optional AS Level Subjects on offer

Compulsory Subjects

2021– 2022

*All Subject specs are to be reviewed annually

Course Title: English First Language

Syllabus: 0990

Examining Board: Cambridge International Examinations

Aim of Course

The aims are to enable learners to:

- Understand and respond to what they hear, read and experience
- Communicate accurately, appropriately, confidently and effectively
- Enjoy and appreciate a variety of language
- Complement their ability to work with information and ideas in other areas of study, for example, by developing skills of analysis, synthesis and the drawing of inferences
- Promote personal development and an understanding of themselves and others.

Cambridge IGCSE First Language English offers candidates the opportunity to respond knowledgeably to a rich array of reading passages. Candidates will use some of these passages to inform and inspire their own writing, and write in a range of text types for different audiences. Candidates also have the opportunity to develop both their speaking and listening skills, presenting to others and responding to feedback and questions. Candidates are able to develop a range of skills in organising content and adapting their written and spoken language to meet the needs of the purpose and audience.

How will the Subject be Taught?

The subject will be taught through the reading and analysis of fiction and non-fiction texts. Students will revise active reading strategies, how to find implicit and explicit information, and how to comment on writers' effects. Students will complete writing workshops in order to review genre, audience and purpose, and creative writing techniques. All of the skills taught throughout Key Stage 3 will be revised and developed. Students are expected to develop their private reading so that they experience a range of genres and styles.

Does the course involve coursework and what does it consist of?

This is a 100% written examination. The course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

English Language is a CORE curriculum subject.

What is the scheme of assessment for this subject?

All candidates take two papers:

Paper 1 – Reading

In Paper 1 students are tested on their ability to: answer comprehension questions that test reading for implicit and explicit information, write a summary, explore writers' effects and to produce a text transformation.

Paper 2 – Directed Writing and Composition

In Paper 2 students produce a text transformation (discursive/argumentative/persuasive speech/letter or article) having read and evaluated an unseen text for Section A. Students produce either a description or a narrative for Section B.

Duration: Both written papers are 2 hours.

Why you should study English First Language: IGCSE

The course demonstrates to Universities and future employers the necessary technical accuracy required for proficiency in English language. Through a varied and explorative understanding of different styles of writing, students will become highly skilled in vocabulary and language manipulation. It is essential in any chosen career that students inhabit a competency in English. The Cambridge IGCSE English Language ensures confidence on the global stage both academically and in the world of work.

Career Opportunities which studying this course leads to include:

- Journalism
- Teaching
- Law
- Writing
- Business
- Travel and Tourism
- Politics
- Advertising
- Marketing.

Course Title: English Second Language

Syllabus: 0993

Examining Board: Cambridge International Examinations

Aim of Course

The aims are to:

- Develop learners' ability to use English effectively for the purpose of practical communication
- Form a solid foundation for the skills required for further study or employment using English as the medium develop learners' awareness of the nature of language and language-learning skills
- Promote learners' personal development.

How will the Subject be Taught?

Learners will be presented with a variety of stimuli that will build up their skills in reading and writing. They will learn to select relevant details, understand the difference between what is directly stated and implied, and practice writing for different purposes and audiences. Learners will listen to a range of spoken material, including talks and conversations, in order to develop listening skills. Learners will engage in conversations on a variety of topics and develop their skills in responding to different situations and audiences with a degree of accuracy and clarity.

Cambridge IGCSE (9–1) English as a Second Language will enable learners to become independent users of English, and to be able to use English to communicate effectively in a variety of practical contexts.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students will sit for a written paper and a listening paper.

Are there any special requirements of the course?

English Language is a CORE curriculum subject; however, students should develop a habit of reading a variety of genres to be able to excel in the English exam.

What is the scheme of assessment for this subject?

The assessment has two components:

Paper 2: Reading and Writing - Duration: 2 hours

Paper 2 includes six exercises testing a range of reading and writing skills. The paper is out of 80 and weighs 70% of the total mark.

Paper 4: Listening – Duration: 50 minutes.

Candidates listen to several short extracts and longer texts, and complete a range of task types, including short-answer questions, gap filling, matching, multiple choice and note making. The paper is out of 40 and weighs 30% of the total mark.

Why you should study English Second Language: IGCSE

Cambridge IGCSE (9–1) English as a Second Language offers learners the opportunity to gain lifelong skills and knowledge including: better communicative ability in English; improved ability to understand English in a range of everyday situations and in a variety of social registers and styles; greater awareness of the nature of language and language-learning skills; wider international perspective. It is essential in any chosen career that students inhabit a competency in English. The Cambridge IGCSE English Language ensures confidence on the global stage both

Career Opportunities which studying this course leads to include:

- Journalism
- Teaching
- Law
- Writing
- Business
- Travel and Tourism
- Politics
- Advertising
- Marketing.

Course Title: Mathematics Specification A

Examining Board: Edexcel

Syllabus:

Aim of Course:

IGCSE in Mathematics enables students to:

- Develop their knowledge and understanding of mathematical concepts and techniques
- Acquire a foundation of mathematical skills for further study in the subject or related areas
- Enjoy using and applying mathematical techniques and concepts, and become confident in using mathematics to solve problems
- Appreciate the importance of Mathematics in society, employment and study.

How will the Subject be Taught?

The subject will be taught through a combination of concept explanation, mathematics skills practice and by going through past papers to enhance students' knowledge of examination techniques

Does the course involve coursework and what does it consist of?

The Edexcel course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

All students need a scientific calculator, a pair of compasses for drawing circles, a protractor for measuring angles, a set square for matching right angles and drawing parallels and the basic equipment required for all subjects.

What is the scheme of assessment for this subject?

Students are assessed, at the end of the course by two written papers, externally examined.

- Paper 2 has a duration of 1 hour 30 minutes, is in short answer format and accounts for 35% of the total mark.
- Paper 4 has a duration of 2 hours 30 minutes, is in structured question format and accounts for 65% of the total mark.

Why you should study Mathematics A – IGCSE

Mathematics is a core curriculum subject at The British International School Madinaty, essential to a good all round education for functioning citizens in the modern world. It provides a high standard

of numerical skills, abstract reasoning, logical thinking and precise communication skills. Our IGCSE course prepares students for further study in Mathematics and supports many other subjects. It is a key subject for entry to Advanced Level and Degree Level courses.

What career opportunities could studying this course lead to?

- Banker
- Accountant
- Scientist
- Chemical Engineer
- Engineer
- Accountant
- Financial Analyst
- Teacher
- Computer Animator
- Mobile Application Developer
- Video Game Designer
- Pharmacist
- Doctor
- Dentist
- Chemists
- Cryptographer
- Data Analyst
- Economist
- Intelligence Analyst
- Software Engineer

Optional Subjects

2021 – 2022

*All Subject specs are to be reviewed annually

Course Title: Accounting - IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0985

Aim of Course:

The Accounting IGCSE course aims to provide students with:

- Knowledge and understanding of the principles and purposes of accounting for individuals, businesses, non-trading organisations and society as a whole.
- An understanding of accounting concepts, principles, policies, techniques, procedures and terminology.
- Improved skills of numeracy, literacy, communication, enquiry, presentation and interpretation.
- Improved accuracy, orderliness and the ability to think logically.
- An excellent foundation for advanced study.

How will the subject be taught?

Learners focus on the skills of recording, reporting, presenting and interpreting financial information; these form an ideal foundation for further study, and for a future career within the profession.

The syllabus is structured so that learners attain both practical skills and theoretical knowledge. The programme balances a thorough knowledge and understanding of the subject with applying that knowledge to a variety of accounting scenarios. Learners get plenty of practice on past exam questions from previous exam papers too. This approach helps to develop the skills learners need for their next steps in education or employment.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Learners starting this course are not expected to have previously studied Accounting. However, they do need to have a decent grasp of literacy, numeracy and ICT in order to be able to access and understand a variety of new concepts and terminology.

What is the scheme of assessment for this subject?

The course involves two written exams which are weighted differently:

Paper One: 1 hour 15 minutes, 35 marks (30% of total marks); Multiple Choice - questions will be based on all syllabus content; externally assessed.

Paper Two: 1 hour 45 minutes, 100 marks (70% of total marks); Structured Written Paper - questions will be based on all syllabus content; externally assessed.

Why you should study Accounting – IGCSE

In this course, you will learn about:

- The fundamentals of Accounting;
- Sources and recording of data;
- Verification of accounting records;
- Accounting procedures;
- Preparation of financial statements;
- Analysis and interpretation;
- Accounting principles and policies.

The combination of knowledge and skills in Cambridge IGCSE Accounting gives learners a solid foundation for further study. Cambridge IGCSE Accounting is accepted by universities and employers as proof of an understanding of the theory and concepts of accounting, and the ways in which accounting is used in a variety of modern economic and business contexts.

What career opportunities could studying this course lead to?

Accounting software Developer

- Teacher
- Accountant
- Auditor
- Financial Controller
- Financial Planner
- Business advisor
- Actuarial analyst
- Economist
- Policy Analyst
- Trade Negotiator
- Stock Market Broker
- Business Entrepreneur
- Economics Advisor
- Tax Advisor
- Diplomat
- Credit Analyst
- Market Research Analyst

Course Title: Arabic as a Second Language

Examining Board: Edexcel

Syllabus: 1AA01

Aim of Course

To enable students to develop:

- An understanding of Arabic in a variety of contexts
- A knowledge of Arabic vocabulary and structures
- Transferable language learning skills
- The ability to communicate effectively in Arabic
- An awareness and understanding of countries and communities where Arabic is spoken.

How will the subject be taught?

The IGCSE Arabic 2nd language course will be taught as a combination of concept explanation and language skills enhancing. Past papers will also be studied in order to develop the students' knowledge of examination techniques and the best way to tackle them.

Does the course involve coursework and what does it consist of?

The Edexcel course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Basic knowledge of classical Arabic will be an advantage.

What is the scheme of assessment for this subject?

Unit 1= 23%	50 Marks
Unit 2= 27%	50 Marks
Unit 3= 23%	50 Marks
Unit 4= 27%	50 Marks

Why you should study Arabic as a Second Language - IGCSE

- It is useful if you enjoy communicating with other people, finding out how language works and learning about different countries and cultures.
- To be able to share your interests, ideas and opinions with other people who speak the language.
- To learn more about countries where the language is spoken.
- To add an international dimension to your choice of IGCSE subjects, which is something

many employers and higher education providers look for.

- To learn many skills which are useful in a wide range of careers, such as the ability to communicate clearly, being confident about speaking in public and using problem-solving strategies.

What career opportunities could studying this course lead to?

- Teaching
- Translator
- Administrative Officer
- Journalist
- Diplomat
- Tour Guide
- Hotel Management
- Author
- Radio Anchor
- Journalist
- Teacher
- Poet
- Interpreter
- Reporter
- Content Manager
- Screen Writer
- Magazine Writer

Course Title: Arabic First Language - IGCSE

Examining Board: Edexcel

Syllabus: 4AA1

Aim of Course:

To encourage a broad range of reading and writing in standard Arabic; to encourage reading of both contemporary and classical Arabic both fiction and non-fiction.

How will the subject be taught?

The subject will be taught through a combination of concept explanation, language skills practice and by going through past papers to enhance students' knowledge of examination techniques.

Does the course involve coursework and what does it consist of?

The Edexcel course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Students should have access to a computer as part of classwork and homework assignments. A flair for the language is important though in cases where this may be weak, Foreign Language Arabic is available and students will be advised accordingly.

What is the scheme of assessment for this subject?

At the end of the course students sit for two papers.

Paper 1 (2h 15m) - Out of 70 marks.

- Short answer comprehension.
- Directed writing based on a theme
- Grammar

Paper 2 (1h 15m) – Out of 60 marks.

- Essay writing

Why you should study Arabic First Language - IGCSE

The study of Arabic is essential to the Middle Easterner student. Communicating one's mother's tongue efficiently is essential to success. Many students seek important positions in government or law and so this course is ideal for those wishing to pursue a profession in Egypt or any other Arab country.

What career opportunities could studying this course lead to?

- Teaching
- Translator
- Administrative Officer
- Journalist
- Diplomat
- Tour guide
- Hotel management
- Author
- Radio Anchor
- Journalist
- Teacher
- Poet
- Interpreter
- Reporter
- Content Manager
- Screen Writer
- Magazine Writer

Course Title: Art & Design-IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0989

Cambridge IGCSE Art & Design encourages a range of skills, stimulates aesthetic awareness, knowledge and critical understanding of art, and provides opportunities for learners to develop a range of skills. Crucially, a personal and independent perspective is encouraged at all times. The syllabus is designed to accommodate a wide range of abilities, materials and resources, and allows the different skills of the teaching staff to be fully exploited.

The Cambridge syllabus appeals to learners who wish to explore practical work through a range of two- and/or three-dimensional processes and include new media and technologies in addition to traditional media and processes.

The syllabus helps equip learners with lifelong skills including:

- Confidence and enthusiasm as they develop technical skills in two- and/or three-dimensional form and composition
- The ability to identify and solve problems in visual and tactile forms
- The ability to develop ideas from initial attempts to outcomes.

Aim of Course

The syllabus aims summarise the context in which you should view the syllabus content and describe the purposes of a course based on this syllabus. They are not listed in order of priority.

The aims are to enable learners to develop:

- An ability to record from direct observation and personal experience
- An ability to identify and solve problems in visual and/or other forms
- Creativity, visual awareness, critical and cultural understanding
- An imaginative, creative and personal response
- Confidence, enthusiasm and a sense of achievement in the practice of art and design
- Growing independence in the refinement and development of ideas and personal outcomes
- Engagement and experimentation with a range of media, materials and techniques, including new media and technologies, where appropriate
- Experience of working in relevant frameworks and exploration of manipulative skills necessary to form, compose and communicate in two and/or three dimensions
- A working vocabulary relevant to the subject and an interest in, and a critical awareness of, other practitioners, environments and cultures
- Investigative, analytical, experimental, interpretative, practical, technical and expressive skills which aid effective and independent learning.

How will the subject be taught?

The class will be given themes to work on that will last at least for half a term. Initially they will be given guidelines and set exercises before expanding the theme individually. The exercises will be given to develop observational skills and drawing techniques and also encouraging them to do personal research on Art and artists.

Does the course involve coursework and what does it consist of?

Yes. All candidates take two components.

- Component 1: Broad base Assignment.
- Component 4: Coursework assignment.

Are there any special requirements of the course?

The course demands consistent effort and commitment and it is expected that students will do a lot of their work at home which means that they must have Art materials to work with. This will include access to a colour printer outside of school, cartridge paper, a good set of pencils and coloured pencils (possibly 36 colours), poster/rylic paints with brushes, oil and chalk pastels

What is the scheme of assessment for this subject?

Component 1: Broad-based assignment 50%

- 100 marks
- Unlimited preparatory period during which time candidates produce supporting studies (up to two sheets, maximum size A2) in advance of the eight-hour examination (maximum size A2)
- Externally assessed

Component 2: Coursework assignment 50%

- 100 marks
- Candidates produce a portfolio of up to four sheets (eight sides, maximum size A2) and a final outcome (maximum size A2)
- Internally assessed by teachers and externally moderated

Why you should study Art and Design – IGCSE

You should take this course if you really like the subject and enjoy Art lessons. You should also have some ability and want to develop your skills and awareness of Art in today's world and that of the past.

It may also lead on to one of the careers below if you continue your education in Art and Design at a college or university.

What career opportunities could studying this course lead to?

- Graphic Designer
- Interior Designer
- Fashion Designer

- Theatre Designer
- Photographer
- Teacher
- Painter
- Sculptor
- Jewellery Designer
- Architect

Course Title: Biology - IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0970

Aim of Course

To introduce students to a broad based study of Biology. This course is a stand alone IGCSE and also serves as a useful precursor to both AS and A2 Biology. Even if you do not study Biology further, you will be learning more about human and plant biology and the issues being debated in Society.

How will the subject be taught?

The subject will be taught via a combination of teaching sessions, practical work, research-based homeworks and consolidation questions based on the subject content of the lessons.

Does the course involve coursework and what does it consist of?

The course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Access to a computer for web-based exercises is required. If no access is available at home students will be expected to use school computers at break times. A person who would enjoy Biology would be very interested in living things, how they work and enjoy debating about the ethics of developments in medicine and agriculture. They should also be willing to learn lots of definitions and write detailed descriptions.

What is the scheme of assessment for this subject?

Three examination papers are at the end of the course.

- Paper 2 is Multiple Choice (30%).
- Paper 4 Extended answers (50%) testing you on your ability to explain Biological processes.
- You will also be tested on practical work in a written alternative to practical paper (20%).

Why you should study Biology – IGCSE

As well as the traditional careers, Biology is an exciting and ever-changing Science. Advances in Genetics, Medicine and Food Production have made Biology a lucrative subject for future careers. These issues are controversial and can affect peoples lives. Students need to learn more about them to make informed decisions as to what should and should not be supported. Students will also learn transferable skills which can be used in other subjects such as communication skills, manipulating apparatus, research skills and planning investigations, processing and interpreting data. Isn't it fun to learn more about how your body works?

What career opportunities could studying this course lead to?

- Sports scientist
- Food scientist
- Researcher
- Social worker
- Agriculture
- Archeology or anthropology
- Botanist
- Teacher
- Biologist
- Zoologist
- Pharmacist
- Doctor
- Pharmacologist
- Environmental Scientist
- Biomedical Engineer
- Microbiologist
- Dentist
- Physical Therapist

Course Title: Business Studies - IGCSE

Examining Board: Cambridge International Examination.

Syllabus: 0986

Aim of Course

The aim of the course is to help students develop an awareness of the increasing importance of the Business world and how business impacts on our daily lives. Students will need to apply this knowledge to a range of current issues, developing a critical understanding of the factors that regulate businesses across the globe. Students will develop knowledge and understanding of how the main types of business and commercial institutions are organised, financed and operated and explore their relations with other organisations, consumers, employees, owners and society at large.

How will the subject be taught?

The subject will be taught as a combination of theory and practical lessons and opportunities for students to apply theory in which students will utilise the taught content to evaluate a variety of business situations in the form of Case studies.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Students will use a variety of skills, developed throughout their schooling, in this course. They must have a decent grasp of literacy, numeracy and ICT in order to be able to access and understand a variety of new concepts and terminology.

What is the scheme of assessment for this subject?

The course involves two written exams which are equally weighted.

Paper One: 1 hour 30 minutes, 80 marks. Written examination consisting of four questions requiring a mixture of short answers and structured data responses.

Paper Two: 1 hour 30 minutes, 80 marks. Written examination consisting of four questions based on a case study, provided as an Insert with the paper.

Why you should study Business Studies – IGCSE

An understanding of business is an obvious advantage with the increasing globalisation of all aspects of life in modern society. Regardless of whether students choose to take this further and develop their skills at AS or A2 level, the knowledge gained at IGCSE will open their eyes

to the world around them and enable them to make informed choices regarding so many decisions that will impact upon their lives: from a choice of college or university, to wider job and career choices including setting up their own business in the future.

Students will learn to make informed judgements on a variety of issues, based upon sound business sense, and will hopefully be able to apply such skills to all aspects of their lives. Students will further apply their knowledge and critical understanding to current issues and problems in a wide range of appropriate contexts leading to a greater knowledge of the world at large.

What career opportunities could studying this course lead to?

- Marketing
- Entrepreneur
- Stock Broker
- Analyst
- Teacher
- Banker
- Finance Officer
- Customer Service Manager
- Recruitment Consultant
- Stock Market Broker
- International Business Owner
- Marketing Manager
- Financial Analyst
- Business Entrepreneur
- Advertising Account Planner



Course Title: Chemistry - IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0971

Aim of Course

To develop skills and abilities relevant to the study and practice of Chemistry; to encourage efficient and safe practice in the laboratory; to stimulate interest in, and care for, the environment; to become confident citizens in a rapidly growing technological world.

How will the subject be taught?

Teacher-led theory lessons; on-going practical and experimental work together with twice termly tests. Opportunities to use ICT skills.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

A person who would enjoy Chemistry would enjoy learning about new materials and looking for patterns in chemical behaviour. They should be able to perform some simple calculations and to learn a few formulae and facts and then apply them to new contexts.

What is the scheme of assessment for this subject?

Three examination papers are at the end of the course.

- Paper 2 is Multiple Choice (30%).
- Paper 4 Extended answers (50%) testing you on your ability to explain Biological processes.
- You will also be tested on practical work in a written alternative to practical paper (20%).

Why you should study Chemistry - IGCSE

Chemistry is about making molecules combine under a variety of conditions and about pushing forward chemical technology. It is about finding out the optimum conditions necessary to get a reaction to proceed in the way we want it to (not always possible!). It is about applying knowledge to many industrial processes such that lives are improved and this ranges from pharmaceuticals to agriculture in Third World countries. If you want to be part of this in your future then study Chemistry. Even if you do not study Chemistry further, Chemistry is great for business. You learn a lot of transferable skills and knowing about Chemistry will help you understand manufacturing processes.



What career opportunities could studying this course lead to?

- Chemical Engineer
- Doctor
- Pharmacist
- Dentist
- Archeologist
- Forensic Scientist
- Polymer Chemist
- Patent Attorney
- Chemist
- Earth Scientist
- Nanotechnologist
- Paint and dye Technologist

Course Title: Computer Science – IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0984

Aim of Course

- To develop Computational thinking, and understanding of what can be computed and how. It includes consideration of the data required.
- To understand the main principles of solving problems by using computers.
- To develop an understanding that every computer system is made up of sub-systems, which in turn consist of further sub-systems.
- To appreciate the component parts of computer systems and how they interrelate, including software, data, hardware, communications and people.
- To develop the skills necessary to apply understanding to solve computer-based problems using a high-level programming language.

How will the subject be taught?

The subject is taught in the ICT Computer Room and is a largely practical based subject where students spend a good deal of time developing programmes and software. Theory is related to the practical work and students will be expected to produce work using IT packages. Much of this course requires work to be done at home.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Students will require access to computers outside of school hours. We recommend that students have Microsoft Office including Access and Front Page on their own computer. Students will need access to a programming language but this will be available via the Internet or from school.

What is the scheme of assessment for this subject?

At the end of the course students sit two examinations normally in June.

Paper 1: is a theory paper worth 60%. The exam is 1 hour 45 minutes long.

Paper 2: is the programming paper worth 40%. The exam is 1 hour 45 minutes long.

Prior to the examinations pre-lease material is available which is related to the Programming paper.

Why should you study Computer Science – IGCSE?

Students study the principles and practices of computing and gain confidence in computational thinking and programming. They learn to program by writing computer code and developing their understanding of the main principles of problem solving using computers.

Students apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language. They also develop a range of technical skills, as well as the ability to test effectively and to evaluate computing solutions.

This qualification helps students appreciate current and emerging computing technologies and the benefits of their use. They learn to recognise the ethical issues and potential risks when using computers.

IGCSE Computer Science is an ideal foundation for further study in Computer Science. Understanding the principles of Computer Science provides learners with the underpinning knowledge required for many other subjects in science and engineering, and the skills learnt can also be used in everyday life.

What career opportunities could studying this course lead to?

- Programmer
- Software Engineer
- Systems Analyst
- Web Developer
- Database Developer
- Software Developer
- E-learning Developer
- Robotics Engineer
- App Developer
- Web content Manager

Course Title: Economics - IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0987

Aim of Course

The Cambridge IGCSE Economics syllabus develops an understanding of economic terminology and principles of basic economic theory. Learners study the economics of developed and developing nations and how these interrelate. They also learn to handle simple data and undertake economic analysis, evaluate information and discriminate between facts and value judgements in economic issues. This course is a solid foundation for further study at Cambridge International AS and A Level, the syllabus also encourages a better understanding of the world in which learners live, and helps them play an active part in the decision-making process, whether as consumers, producers or citizens of the local, national and international community.

How will the subject be taught?

The subject will be taught as a combination of theory, practical lessons and opportunities for students to apply theory in which students will utilise the taught content to evaluate a variety of economic situations in the form of Case studies.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Students will use a variety of skills developed throughout their schooling, in this course. They must have a decent grasp of literacy, numeracy and ICT in order to be able to access and understand a variety of new concepts and terminology.

What is the scheme of assessment for this subject?

The assessment has two components and candidates receive grades from A* to G.

Paper 1 Multiple choice - Duration: 45 minutes

Candidates answer 30 multiple choice questions. Weighted at 30% of total available marks.

Paper 2 Structured questions – Duration: 2 hours 15 minutes

Weighted at 70% of total available marks.

Candidates answer one compulsory question, which requires them to interpret and analyse previously unseen data relevant to a real economic situation, and three optional questions from a choice of six.

Why you should study Economics – IGCSE

Economics is about **choice** and the impact that our choices have on each other. It relates to every aspect of our lives, from the decisions we make as individuals or families, to the structures created by governments and firms. The economic way of thinking can help us make better choices.

Students will learn to make informed judgements on a variety of issues, based upon sound business sense, and will hopefully be able to apply such skills to all aspects of their lives. Students will further apply their knowledge and critical understanding to current issues and problems in a wide range of appropriate contexts leading to a greater knowledge of the world at large.

What career opportunities could studying this course lead to?

- Trade negotiator
- Business entrepreneur
- Policy analyst
- Stock market broker
- Economics advisor
- Market Research Analyst
- Diplomat
- Economic Consultant
- Credit Analyst
- Financial Analyst
- Marketing
- Entrepreneur
- Stock broker
- Teacher
- Banker
- Finance Officer
- Customer Service Manager
- Stock Market Broker
- Marketing Manager
- Advertising Account Planner

IGCSE ENGLISH LITERATURE

Syllabus: 0992

Examining Board: Cambridge International Examinations

Aim of the Course:

The aims are to develop learners who:

- Enjoy the experience of reading literature
- Understand and respond to literary texts in different forms and from different periods and cultures
- Communicate an informed personal response appropriately and effectively • appreciate different ways in which writers achieve their effects
- Experience literature's contribution to aesthetic, imaginative and intellectual growth
- Explore the contribution of literature to an understanding of areas of human concern.

Content:

The syllabus enables learners to read, interpret and evaluate texts through the study of literature in English. Learners develop an understanding of literal meaning, relevant contexts and of the deeper themes or attitudes that may be expressed. Through their studies, they learn to recognise and appreciate the ways in which writers use English to achieve a range of effects, and will be able to present an informed, personal response to the material they have studied. The syllabus also encourages the exploration of wider and universal issues, promoting learners' better understanding of themselves and of the world around them.

How will the subject be taught?

Students will read and study four texts over the two-year course. (Two drama texts, a poetry collection and a novel.) The study of each text will involve whole class reading and analysis, and the developing of skills necessary to produce a response to an essay and extract question. Drama and creative writing activities are central to the understanding of the texts' key themes and ideas, and the presentation of character. Watching productions and film directors' interpretations of the drama texts will help students visualize the stories and the intended effects on their audiences.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

It is recommended that students have studied either the Cambridge Lower Secondary Programme or the Key Stage Three British National Curriculum

What is the scheme of assessment for this subject?

All candidates take **Paper 1: Poetry and Prose** (1 hour and 30 minutes), and **Paper 2 Drama** (1 hour and 30 minutes).

Students will produce a written response (either an essay or analysis of a passage/poem) for each text.

Why you should study English Literature– IGCSE

Students who choose to study English Literature will face a fascinating and challenging experience. Students will have the opportunity to explore different forms of writing, gaining a unique insight into different cultures through the medium of poetry, prose and drama. Student can develop their own individual writing style and vocabulary by reading and appreciating world literature. Indeed, students who achieve a Grade C or above will have displayed to Universities and Employers alike, their ability to master the English language and write analytical responses to world texts.

Career Opportunities which studying this course leads to include:

- Journalist
- Teacher
- Lawyer
- Travel agent
- Tour guide
- Politics
- Advertising
- Marketing
- Author
- Poet
- Interpreter
- Screen Writer
- Drama Actor
- TV/Radio Anchor
- Film Producer
- Content Manager

Course Title: French –IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 7156

Aim of Course

The course allows students to develop an understanding of French in a range of contexts. It teaches the ability to communicate effectively in French using a range of vocabulary and structures. It also aims to develop students' knowledge of French speaking countries and communities.

How will the subject be taught?

Students will be required to practise all four skills in lessons: listening, speaking, reading and writing. During the course students will become familiar more authentic texts and learn structures that will give them the ability to speak and write more creatively. They will take part in dialogues and conversations in lessons as well as practise listening skills.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

It is recommended that students have studied French at Key Stage 3 but the French Department welcomes students from various backgrounds. Students coming from a non-British education system are required to take an assessment.

What is the scheme of assessment for this subject?

The IGCSE consists of four papers:

Paper 1 : Listening – 45minutes (25%).

Paper 2: Reading – 1 hour (25%).

Paper 3: Speaking – 15 minutes (25%).

Paper 4: Writing – 1 hour (25%).

Assessment consists of four externally examined papers. Examinations are taken at the end of the year. The use of dictionaries is not permitted.

Why you should study French – IGCSE

French is considered a strong academic subject by top UK universities . This is because language learning requires commitment, hard work and motivation.

Learning French will help students' language knowledge and proficiency and open new opportunities for future careers. It improves students oral and communication skills. Becoming proficient in an additional language is regarded as a valuable asset and expands both the mind and future career prospects.

What career opportunities could studying this course lead to?

- Translator
- Administrative Officer
- Journalist
- Diplomat
- Tour guide
- Teacher
- Hotel Manager
- International Business Representative
- Flight Attendant
- Airline Customer Service Agent
- Writer

Course Title: Geography – IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0976

Aim of Course

Successful Cambridge IGCSE Geography candidates develop lifelong skills, including:

- An understanding of the impacts that both physical and human geography can have on the environment and the processes which affect their development.
- A sense of place and an understanding of relative location on a local, regional and global scale.
- The ability to use and understand geographical data and information.
- An understanding of communities and cultures around the world and how they are affected and constrained by different environments.

How will the subject be taught?

A variety of teaching methods will be adopted based around the themes of Population and the Environment, The Natural Environment and Economic Development. Independent learning is encouraged in the development of case studies and research skills fieldwork skills are developed where possible.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

No

What is the scheme of assessment for this subject?

Paper 1. Candidates are required to answer three equally weighted questions. Six questions will be set, two on each of three themes. Questions will be structured with levels of difficulty, will be resource based and involve problem solving and free response writing.

Duration: (1 hour 45 minutes) (75 marks - 45%)

Paper 2. Candidates must answer all the questions which are mainly skills based and will test the ability to handle the various ways of depicting geographical information. Part of the paper will be specifically based on a large scale (1 : 25000 or 1 : 50000) topographical map of an area which will include a full key. Other questions are general and will allow the candidate to demonstrate skills of analysis, interpretation and application of graphical and other techniques as appropriate. **Duration:** (1 hour 30 minutes) (60 marks - 27.5%)

Paper 3. As an alternative to the coursework set in the UK, candidates are set a series of written questions relating to one or more of the three syllabus themes. Candidates will answer all the questions which involve an appreciation from a theoretical stand of a range of techniques used in fieldwork studies. The questions will test the methodology of a range of data collection enquiry skills. **Duration:** (1 hour 30 minutes) (60 marks - 27.5%)

Why you should study Geography – IGCSE?

We are all geographers from the moment we navigate a playpen or explore our neighborhood on bicycles, right through to our adult careers as teachers, business or sales people, farmers, engineers, truck drivers, or just smart consumers.

Geography has the unique ability to allow you to establish an empathy with people in your own and other societies, then taking this greater understanding into your adult lives. In turn this will develop your understanding of the significance of your own actions, and of the actions of people who use and manage our physical, economic, social, political and cultural landscape. Geography covers a wide scope of material, is versatile in its range, combines well with a variety of other subjects, provides an excellent skills base and is interesting to employers.

What career opportunities could studying this course lead to?

- Travel Agent
- Environmental Management
- Marine Scientist
- Geologist
- Surveying and Planning
- Meteorology
- Cartography
- Surveying and Mapping Technician
- Water and Soil Conservationist
- Environmental Health Officer
- Geotechnician
- Landscape Architect
- Transport Planner
- Marine Scientist
- Rural Surveyor

Course Title: History - IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0977

Aim of Course

- Stimulate an interest in and enthusiasm for learning about the past
- Promote the acquisition of knowledge and understanding of individuals, people and societies in the past
- Ensure that learners' knowledge is rooted in an understanding of the nature and use of historical evidence
- Promote an understanding of key historical concepts: cause and consequence, change and continuity, and similarity and difference
- Provide a sound basis for further study and the pursuit of personal interest
- Encourage international understanding
- Encourage the development of historical skills, including investigation, analysis, evaluation and communication skills.

How will the subject be taught?

A variety of teaching methods will be used such as role plays, debates, coursework, and model answers. This enables pupils to develop essential skills such as analyzing, evaluating and explaining information as well as improving extended writing skills. Pupils will study either Option A: The 19th Century: The Development of Modern Nation States, 1848-1914, or Option B: The 20th century: International Relations since 1919. Options A or B are the core topics.

All pupils must also **study at least one** of the following **In-Depth Studies**:

- The First World War, 1914-1918
- Germany, 1918-45
- Russia, 1905-1941
- The USA, 1919-41
- China, c.1930-c1994
- Israelis and Palestinians since 1945

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

No, but excellent written English is a distinct advantage.

What is the scheme of assessment for this subject?

All candidates take three examination papers.

Paper 1 (2 hours, 60 marks, 40%) Candidates answer two questions from section A (core content) and one from section B (depth study). All questions are in the form of structured essays, split into 3 parts.

Paper 2 (2 hours, 50 marks, 33%) Candidates answer six questions on one prescribed topic taken from the core content. There is a range of source material relating to each prescribed topic. This prescribed topic changes in each exam session.

Paper 3 (1 hour, 40 marks, 27%) Candidates answer one question on a depth study.

All papers are externally marked.

Why you should study History – IGCSE

The study of History will give you a more balanced view of the world. In History we study many different sources and learn that events are often the result of complex and multiple factors. History teaches you to ask two very important questions: why and how. This helps you to develop your **critical thinking abilities** which combine the following skills:

- Analysis
- Research
- Essay Writing
- Communication
- Problem solving
- Formulating arguments

A good historian is also organized and can manage information.

What career opportunities can studying this course lead to?

History helps you to develop excellent analytical, writing, debating and detective skills. You will be well prepared to work in the following areas:

- Lawyer
- Public Sector Worker
- Journalist
- Tour Guide
- Diplomat
- Teacher
- Archeologist
- Museum Curator
- Politician
- Social Researcher

Course Title: Information and Communication Technology (ICT) - IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0983

Aim of Course

- To show, through practical means, the advantages and disadvantages that new technology can bring.
- To prepare our pupils for the inevitable contact they will have with computers both in and out of school and later in their lives.
- To help students develop and consolidate their knowledge, skills and understanding in Information Technology.
- To provide opportunities for students to analyse, design, implement, test and evaluate ICT systems.
- To encourage students to develop as autonomous users of ICT.

How will the subject be taught?

The subject is taught in the ICT Computer Room and is largely a practical based subject where students spend a good deal of time working on project work and are able to practice their ICT skills. Theory is also taught in as practical a way as possible where students can undertake a good deal of research. Much of this course also requires work to be done at home.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Students will require access to computers outside of school hours. Where possible, we recommend that students have Microsoft Office and FrontPage on their own computer.

What is the scheme of assessment for this subject?

At the end of the course students sit three examinations; normally in April and May.

Paper One: is a theory paper (40%)

Duration: 2 hours long

Papers two and three: practical tests (taken on the computer) (30% each)

Duration: Each paper is 2 hours and 30 minutes long.

Why you should study Information and Communication Technology (ICT) – IGCSE

The Information and Communication Technology syllabus combines theoretical and practical



studies focusing on the ability to use common software applications, including word processors, spreadsheets, databases, interactive presentation software, e-mail, web browsers and website design. Students will develop a greater awareness of how applications are used in the workplace, and consider the impact of new technologies on methods of working and on social, economic, ethical and moral issues. The skills learnt will be useful to them in their work across the curriculum, and will prepare them for future employment. Assessment of the practical tests is hardware and software independent.

What career opportunities could studying this course lead to?

- Administrator
- Banker
- Financial advisor
- Teacher
- Programmer
- Web Developer
- Database Developer
- Software Engineer
- Systems Analyst
- Software Developer
- E-learning Developer
- App Developer
- Web content Manager
- IT Technician

Course Title: Physics - IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0972

Aim of Course

To develop skills, attitudes and abilities relevant to Physics that will give the student a concern for accuracy and precision, safe practice, enquiry and inventiveness. To develop skills useful to all areas of life. To create an awareness of the uses and limitations of Physics in the world around us.

How will the subject be taught?

Well designed studies of experimental and practical experiences together with teacher-led theory lessons. Formal testing twice termly as standard.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

There are no special requirements for this course except a basic level of mathematical skill. Students are expected to come prepared to work hard.

What is the scheme of assessment for this subject?

Three examination papers are at the end of the course.

- Paper 2 is Multiple Choice (30%).
- Paper 4 Extended answers (50%) testing you on your ability to explain Biological processes.
- You will also be tested on practical work in a written alternative to practical paper (20%).

Why you should study Physics - IGCSE

Physics helps to develop you into a confident citizen in a technological world and to take an informed interest in matters of scientific importance. It prepares you for studies beyond IGCSE level in pure sciences or applied sciences.

This course will lay the foundations for future study at AS level. Even if you do not study Physics further, you will be learning about a lot of the Physical processes that make the world work the way it does. Studying Physics will open a lot of future careers to you from engineering to computer science.

What career opportunities could studying this course lead to?

- Electrical Engineer
- Electronics Engineer
- Radiographer
- Acoustical Engineer
- Aero Dynamist
- Aerospace Engineer
- Air Traffic Controller
- Doctor
- Pilot
- Pharmacist
- Dentist
- Engineer
- Physicist
- Nanotechnologist
- Astronaut
- Nuclear Engineer
- Radiologist
- Pharmacist

Course Title: Sociology - IGCSE

Examining Board: Cambridge International Examinations

Syllabus: 0495

Aim of Course

The aims are to:

- Promote candidates' awareness, knowledge and understanding of human societies
- Develop an understanding of sociological method, including the collection, analysis and interpretation of data
- Provide an introduction to sociological concepts, theories and research findings
- Stimulate awareness of the range and limitations of sociological theory and research
- Promote candidates' understanding of continuity and change in social life
- Encourage a critical awareness of social, economic and political processes, and their effects
- Develop the capacity for the critical evaluation of different forms of information and evidence
- Promote an appreciation and understanding of individual, social and cultural diversity
- Enhance candidates' ability to apply sociological knowledge and understanding to their own lives and participation within society

How will the subject be taught?

The subject will be taught by teacher led instructions and independent learning. We are also aiming to include field trips where possible.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

No

What is the scheme of assessment for this subject?

This is in the form of two papers:

Paper One (60%) – there are four questions, of which Question 1 is compulsory and relates to Research Methods. Questions 2-4 can be chosen from the topics of Culture and Socialisation, Social Stratification and Power and Politics.

Duration: 2 hours

Paper Two (40%) – there are three questions – structured questions based on stimulus material relating to the following topics: family; education; crime, mass media.

Duration: 1 hour 45 minutes

Why you should study Sociology – IGCSE

Sociology is the subject which studies the social world around us, how this social world operates and how it influences our daily lives.

Sociologists regard it as their job to understand our forever changing society. This task is undertaken by using:

- Certain ‘building block’ concepts such as values, beliefs, norms and identity.
- Theories – that are explanations which link a number of different social events together and which show how these social events affect each other.
- Special, tried and tested methods to study social life.

It examines the way people are socialised as this strongly influences their personalities and how they act. Different societies socialise their children into different values, beliefs, norms and roles.

The subject examines basic theories and six topics that are central to mainstream sociology. The topics are: Family and Households; Education; Religion; Crime and Deviance; Work and Leisure; and Mass Media.

Sociology is a very interesting subject that challenges students to look at their social world and how it operates and affects their day to day lives.

What career opportunities could studying this course lead to?

- Journalist
- Social worker
- Psychologist
- Doctor
- Sociologist
- Market Researcher
- Behavioural Therapist
- Consumer Scientist
- Counsellor
- Forensic Psychologist
- Politician
- Police Officer
- Chief Inspector

Course Title: Travel and Tourism - IGCSE

Examining Board: Cambridge

Syllabus: 0471

Aim of Course

The aims of the Cambridge IGCSE Travel and Tourism syllabus are to provide candidates with:

- An understanding of the travel and tourism industry
- Theoretical knowledge of the industry and related sectors, including knowledge of travel and tourism, products and services, the infrastructure on which they depend and the transport system needed to operate them
- Practical ability in a range of skills and procedures related to working in the travel and tourism industry including knowledge of the essential personal and professional skills required by individuals working in the service sector
- Critical awareness of the physical, social and economic environments in which travel and tourism takes place, including understanding of the global, regional and local perspectives of travel and tourism.

How will the subject be taught?

The subject will be taught as a combination of theory and practical lessons. There will be opportunities for students to apply theory to practice as they are encouraged to develop an understanding of tourist industry operations and problems. They need to apply competence in identifying procedures and solutions to scenario-based questions. They learn to use best practice from industry-established business techniques and information systems.

Does the course involve coursework and what does it consist of?

The Cambridge course does not include coursework as an option. Students may be asked to complete project work to aid their understanding but this work will be graded as homework and not contribute to the final examination mark.

Are there any special requirements of the course?

Students will use a variety of skills, developed throughout their schooling, in this course. They must have a decent grasp of literacy, numeracy and ICT in order to be able to access and understand a variety of new concepts and terminology. However, students beginning this course are not expected to have studied Travel and Tourism previously.



What is the scheme of assessment for this subject?

The course involves two written exams which are weighted differently:

Paper One: 2 hours. Core paper – short answer question paper. 100 marks (60% of total marks).

Paper Two: 2½ hours, Short answer question paper, based primarily on Unit 5 of the syllabus. 100 marks (40% of total marks).

Why you should study Travel and Tourism - IGCSE

Cambridge IGCSE Travel and Tourism is designed to help meet the need for skilled and knowledgeable individuals in this rapidly diversifying industry. The intention of the course is to provide a broad introduction to the travel and tourism industry and related ancillary service industries. The course develops practical skills across a range of working roles, as well as providing a global and local perspective on Travel and Tourism. Students gain an overview of the industry, and learn about popular destinations, customer care, working procedures, travel and tourism products and services, marketing and promotion. Through their studies, students will gain an understanding of the concepts, models and theories used within the industry, and also enhance their skills of investigation, analysis, interpretation and evaluation.

What career opportunities could studying this course lead to?

- Tour Operator
- Entertainer
- Travel agent
- Caterer
- Transport provider
- Tour guide
- Air Cabin Crew
- Ship Captain
- Wedding Planner
- Outdoor Activities Instructor
- Events Manager
- Restaurant Manager
- Head Chef

